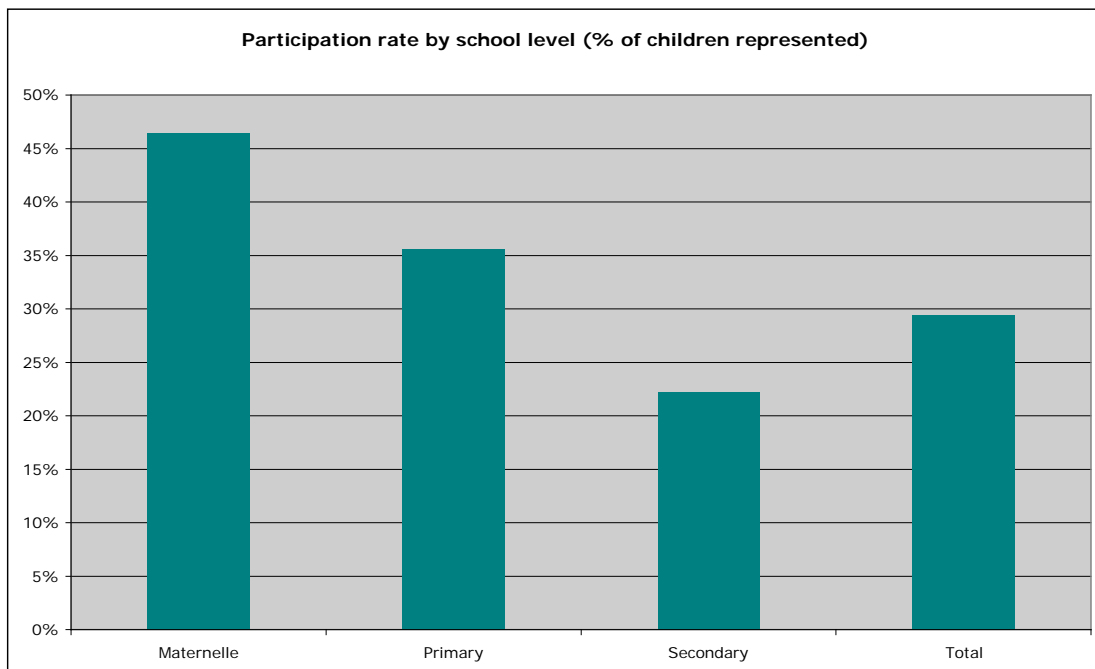
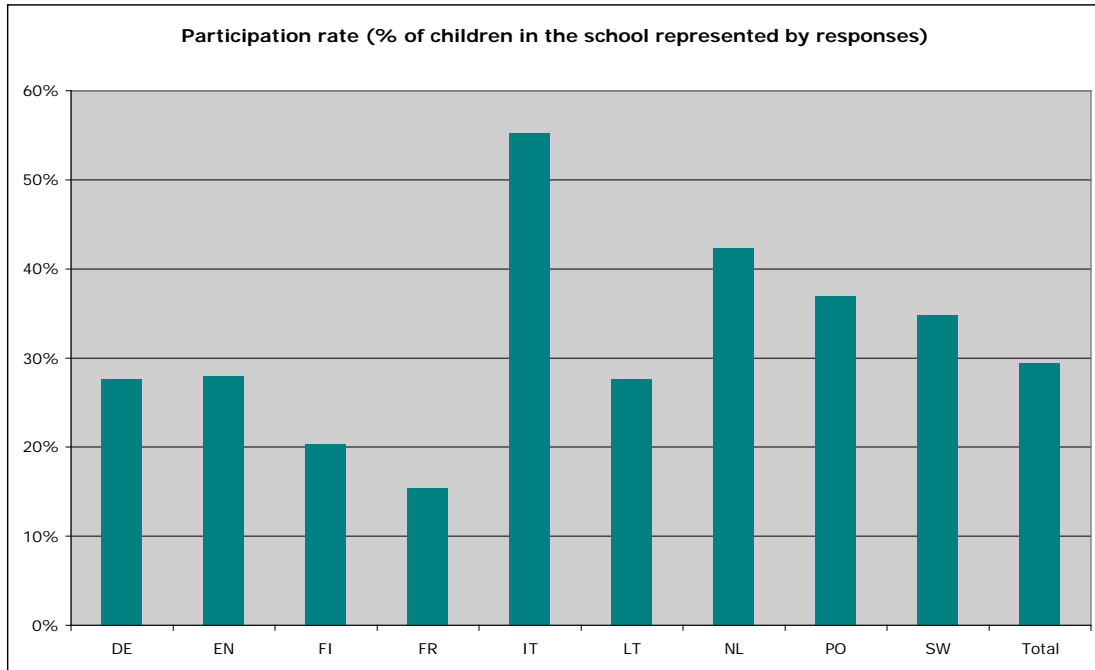
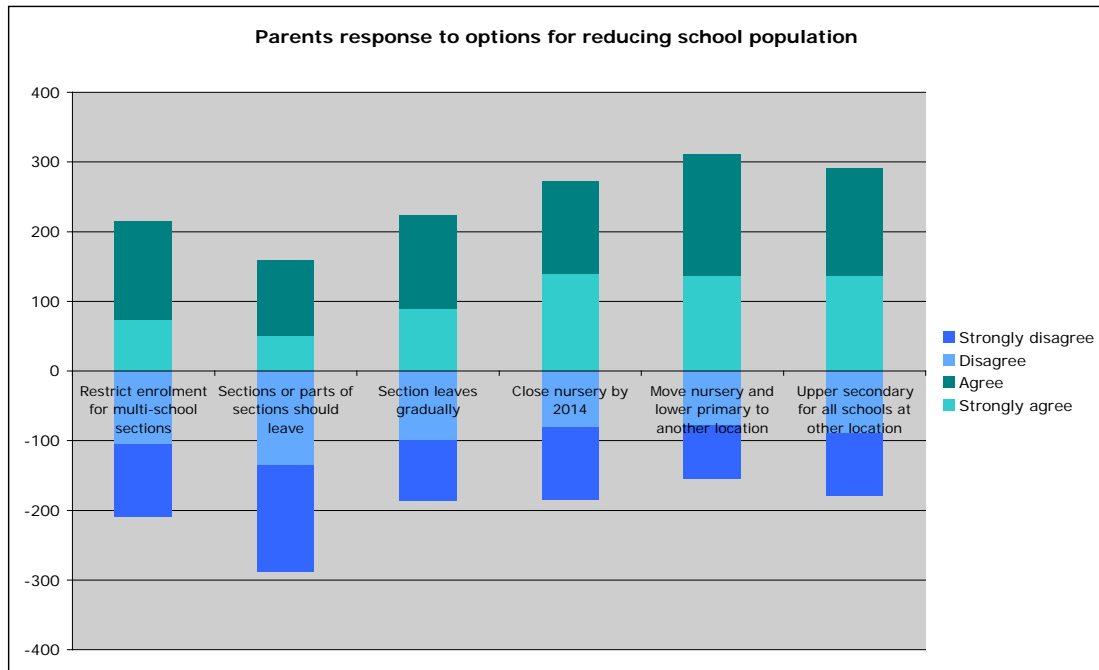


RESULTS OF PARENTS SURVEY ON OVERCROWDING

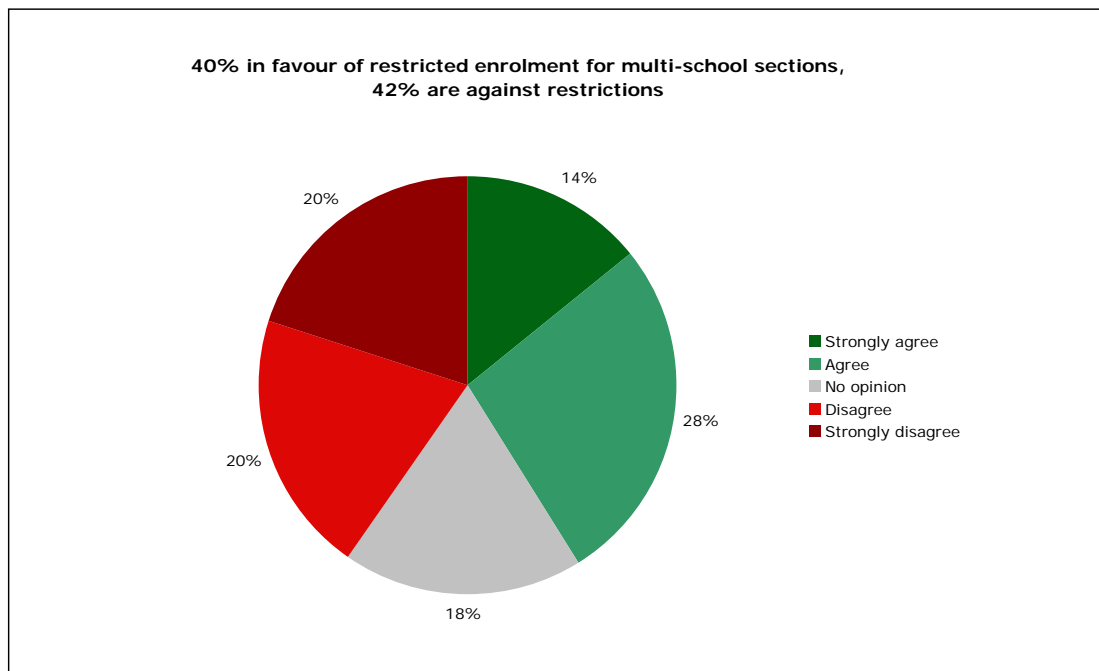
**Analysis of participation: 29% overall rate
(526 parents, representing 937 pupils)**



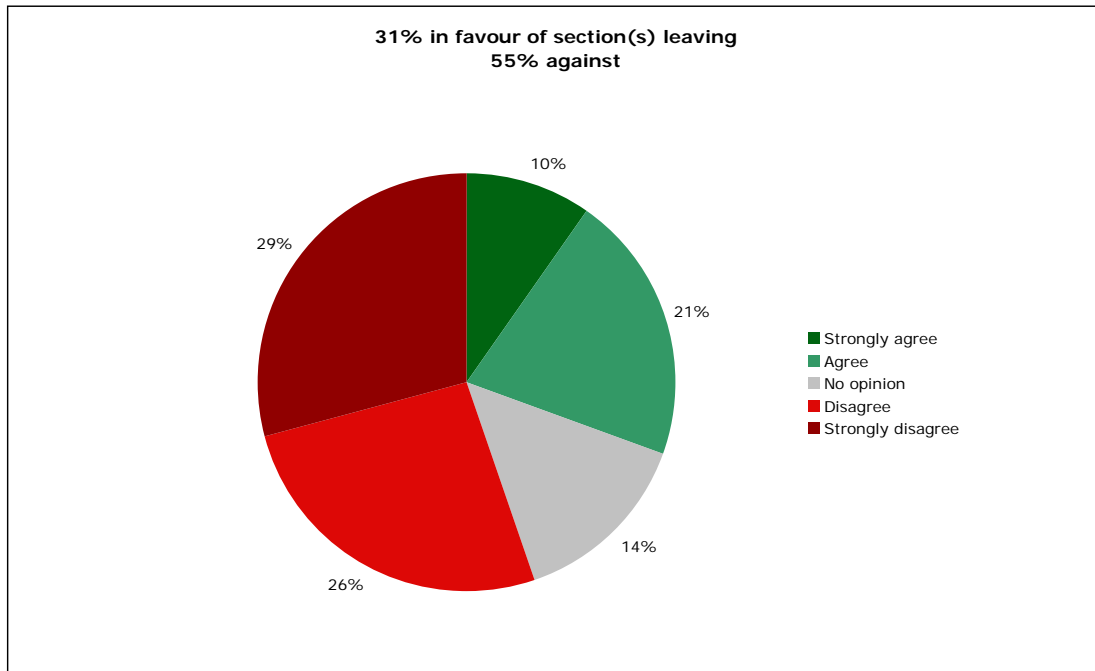
Aggregated responses to questions



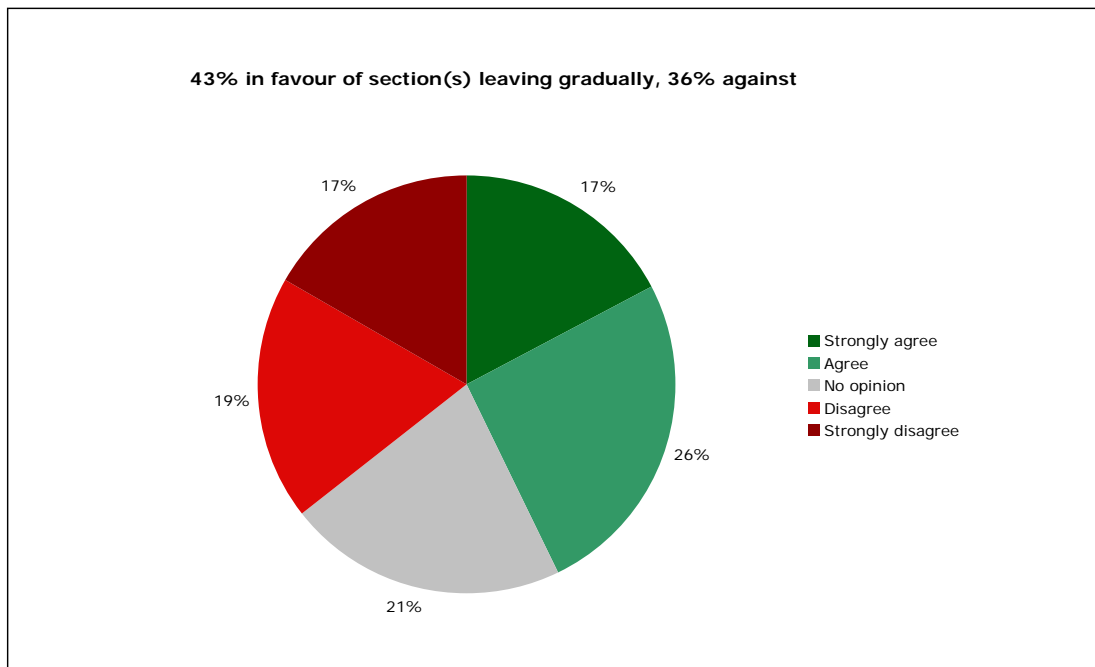
Q1. Siblings only policy for IT, NL sections, SWALS and siblings only policy for DE, EN, FR sections - Numbers will still increase by 50 to 80 per year, social costs centred on DE, EN, FR, IT, NL sections, EN and FR in danger to be transformed to L2 sections, DE, IT, NL classes vertically combined.



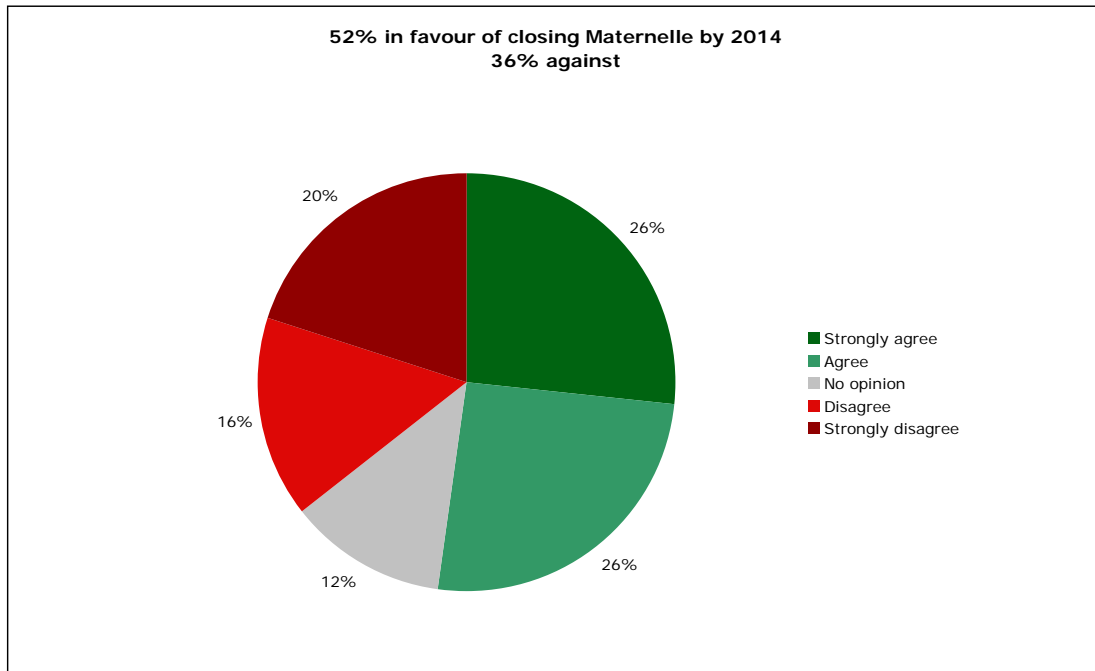
Q2. Sections or parts of sections should leave - Social costs centred on those who leave; numbers may only be reduced for a short period (depends on choices of sections / population projections).



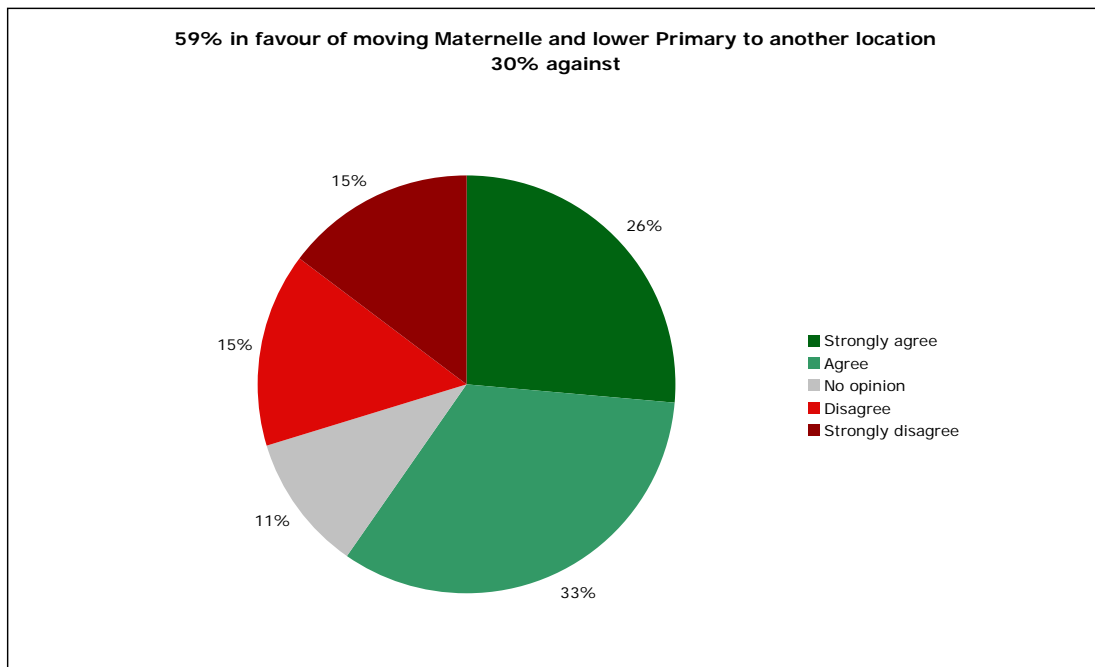
Q3. Gradual departure of sections, children should be able to finish school in Woluwé - Numbers may continue to increase at beginning, then gradual reduction over time (depending on growth of remaining sections). Social costs centred on sections excluded. Options for secondary education restricted for these because of low numbers in Woluwé and in the other school.



Q4. Close nursery by 2014 - Numbers reduce by 250; freed rooms not foreseen to teach older children, conversion to primary facilities necessary; better immersion in local languages, impact on sections who do not have local mother tongue nursery options

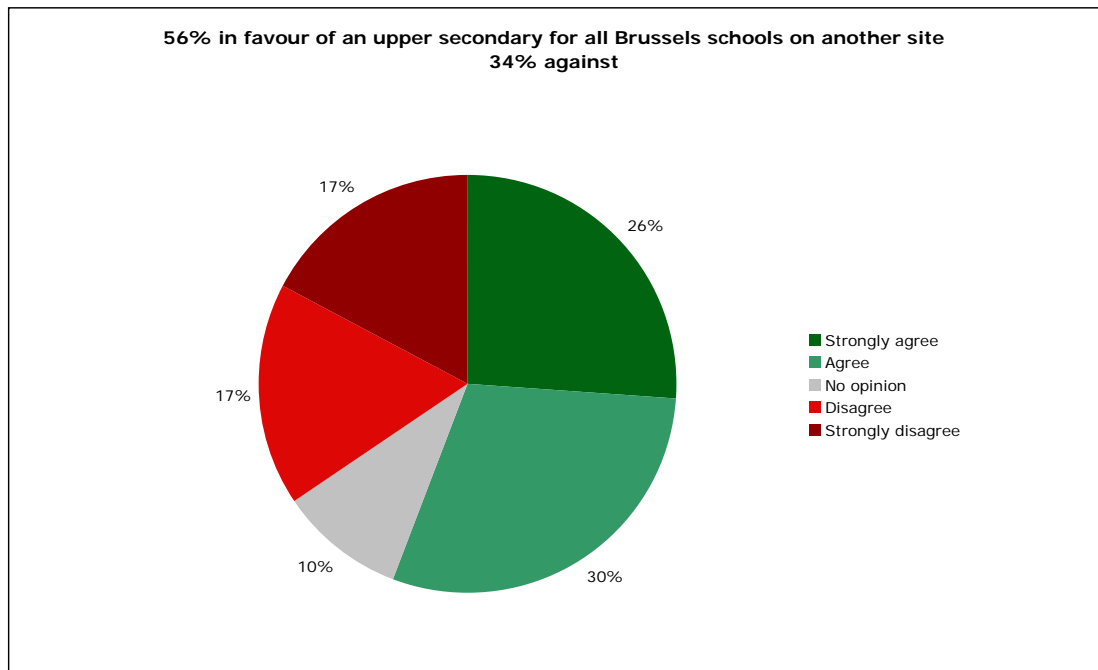


Q5. Separate nursery and lower primary site - Reduction of numbers by some 770; classrooms at school to be converted, suitable site to be found close to where parents live. No specific section to move as a whole from the school, room for more sections and classes at Woluwe. Impact will depend on location of alternative site.

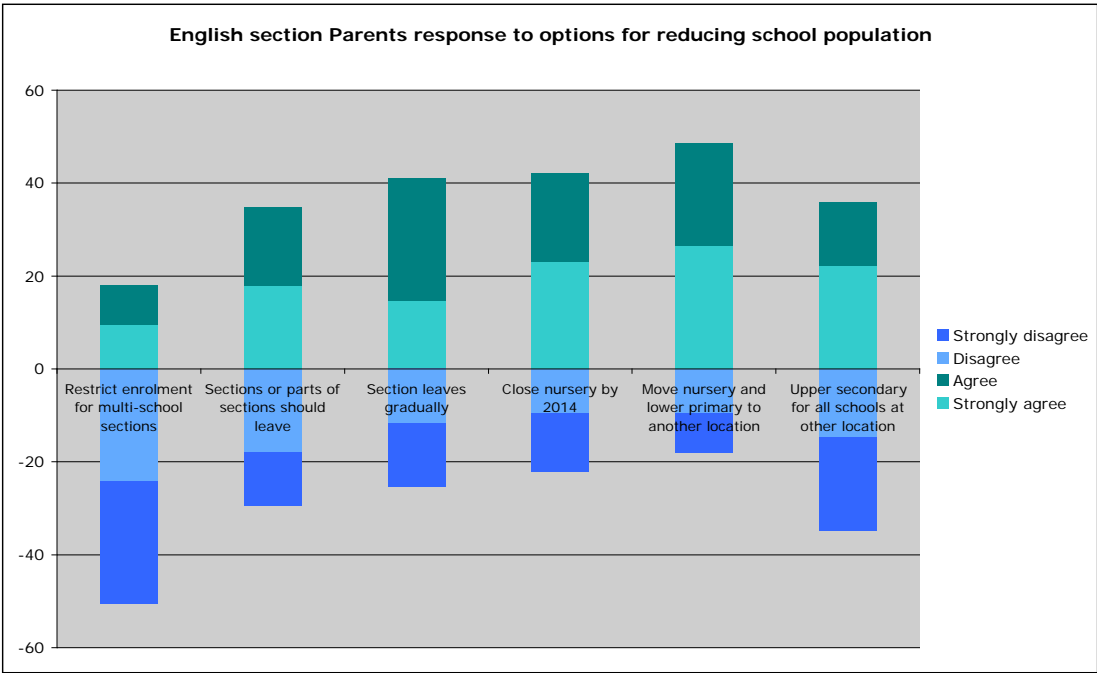
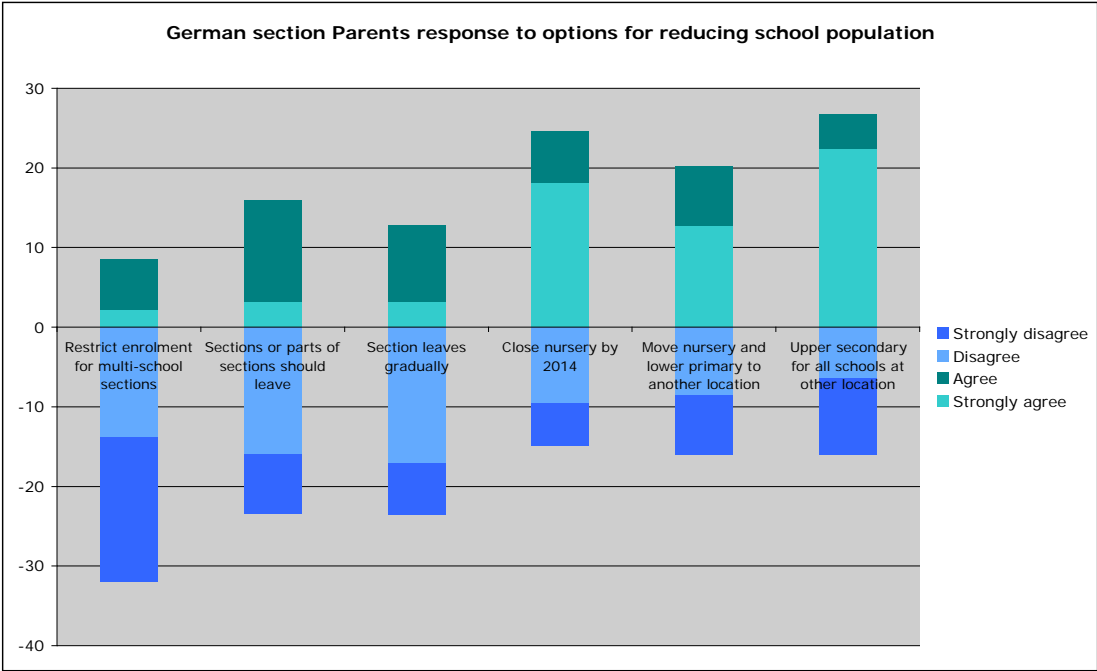


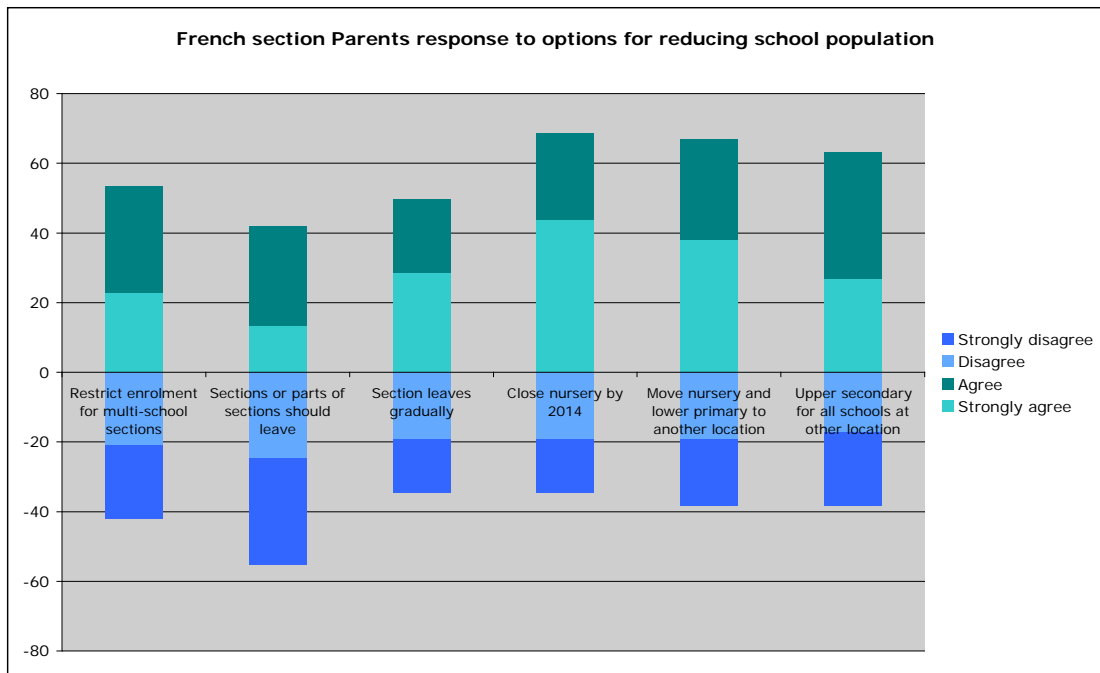
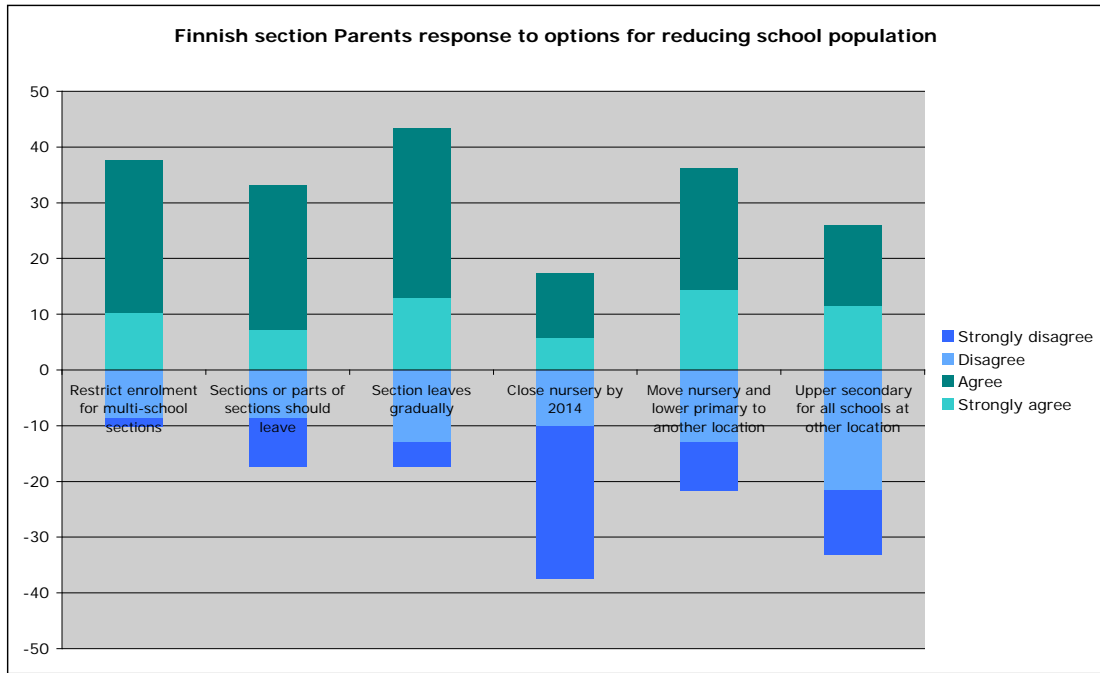
Q6. Upper secondary sites for Brussels schools - Reduction of numbers by some 900 children (if started from S4); greater learning choices, no specific section to move as a whole from the school, room for more sections and

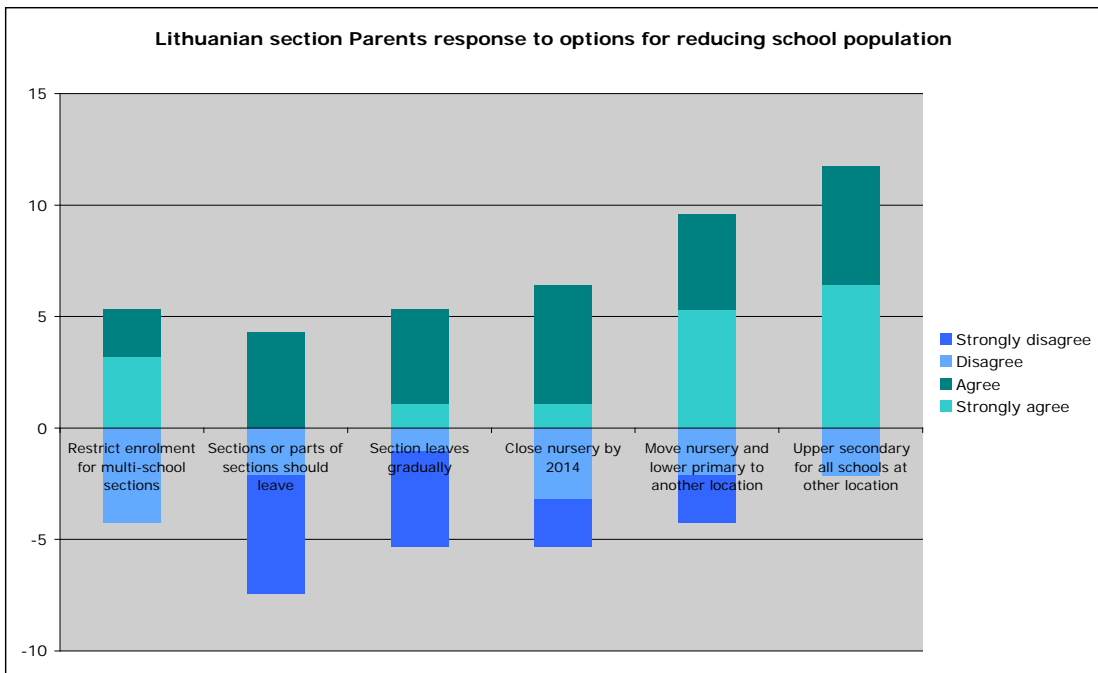
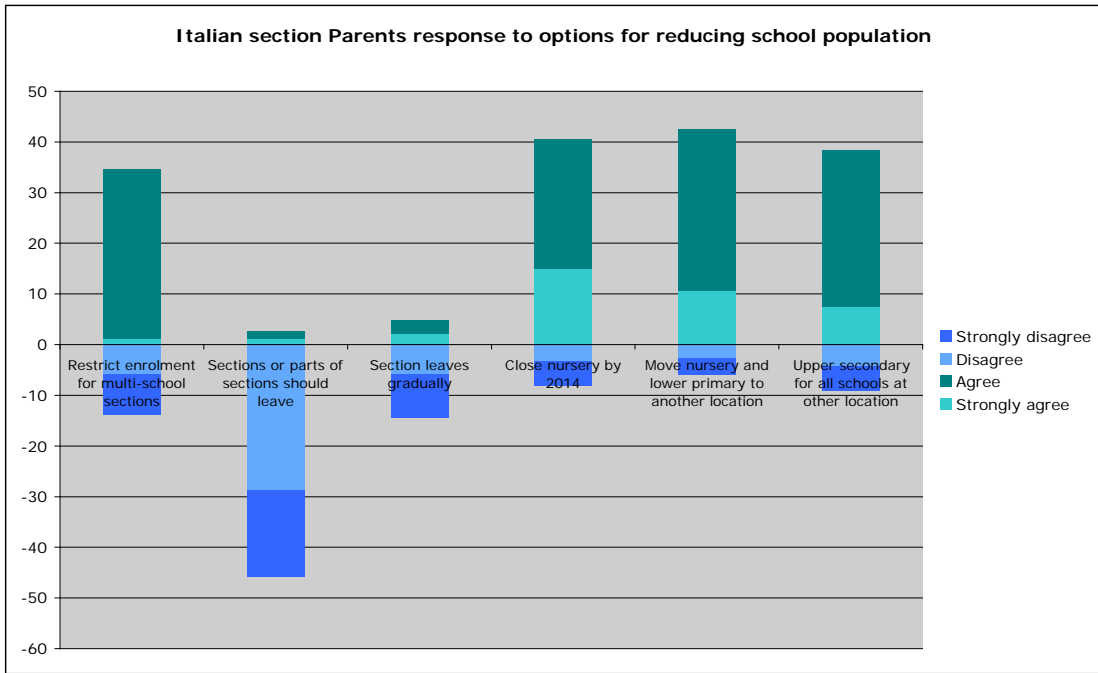
classes at Woluwe; suitable site to be found. . Impact will depend on location of alternative site.

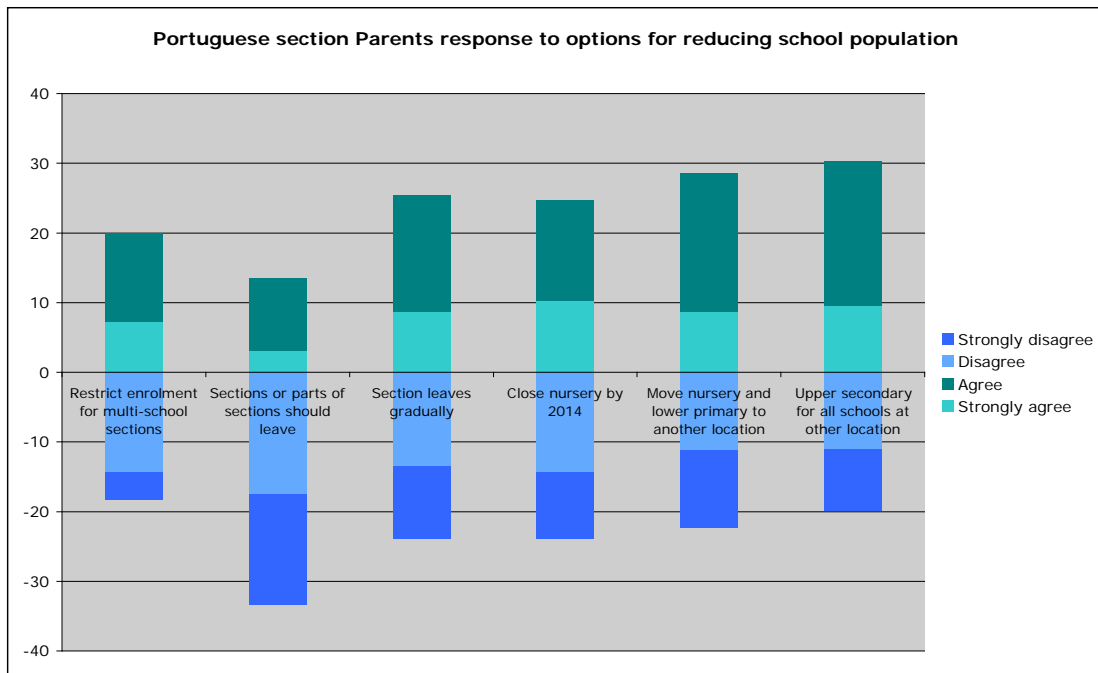
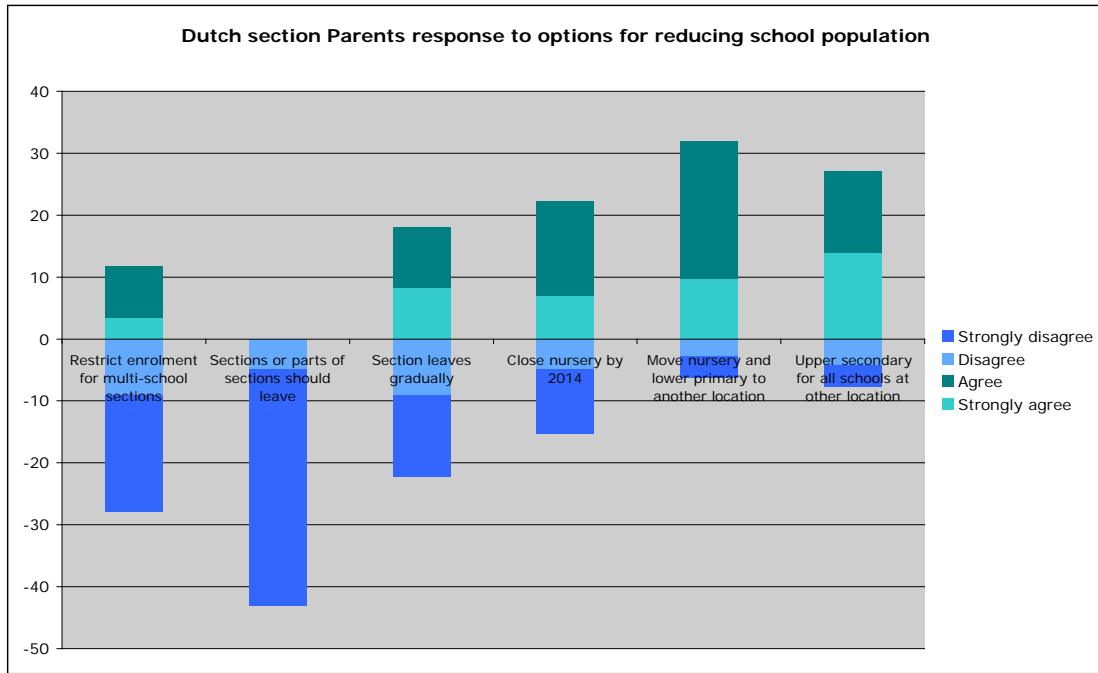


Responses by Section

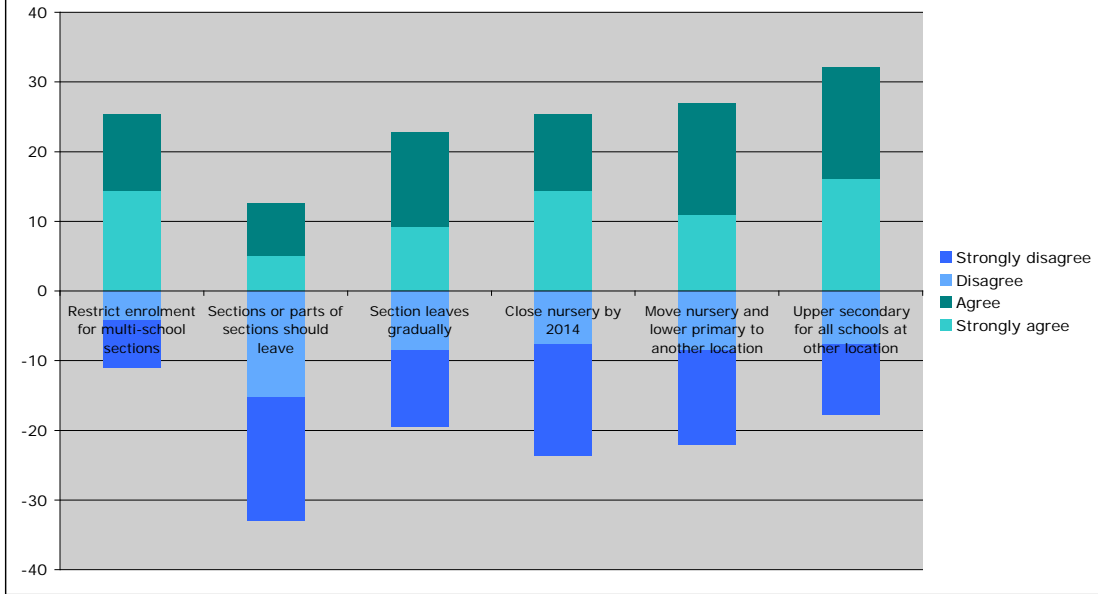








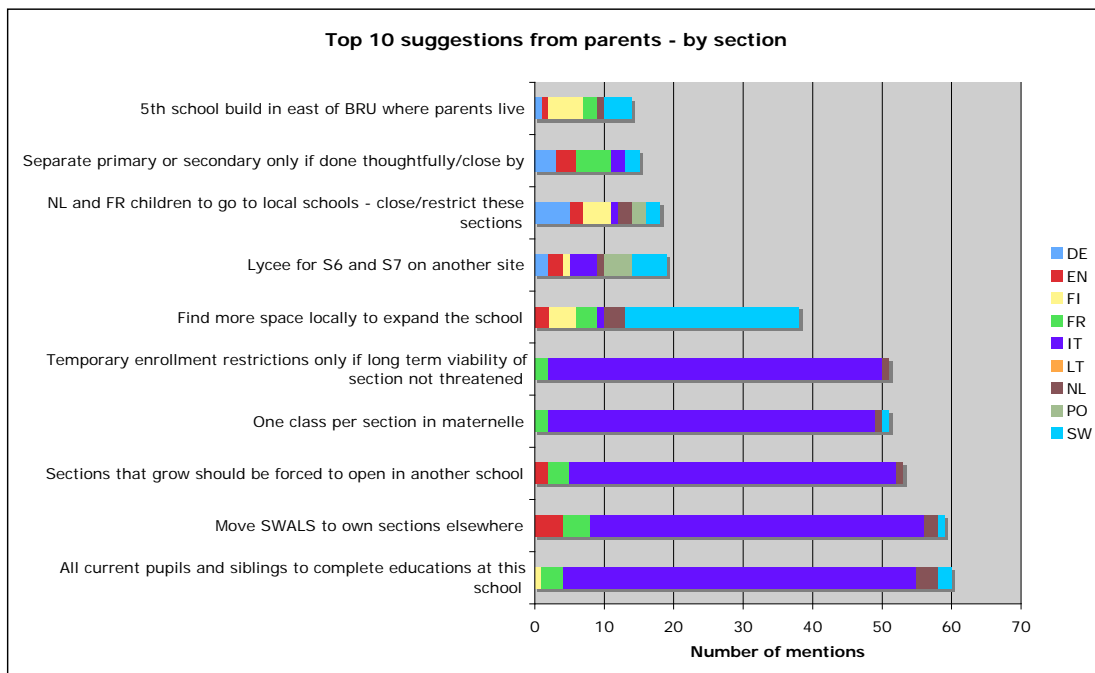
Swedish section Parents response to options for reducing school population

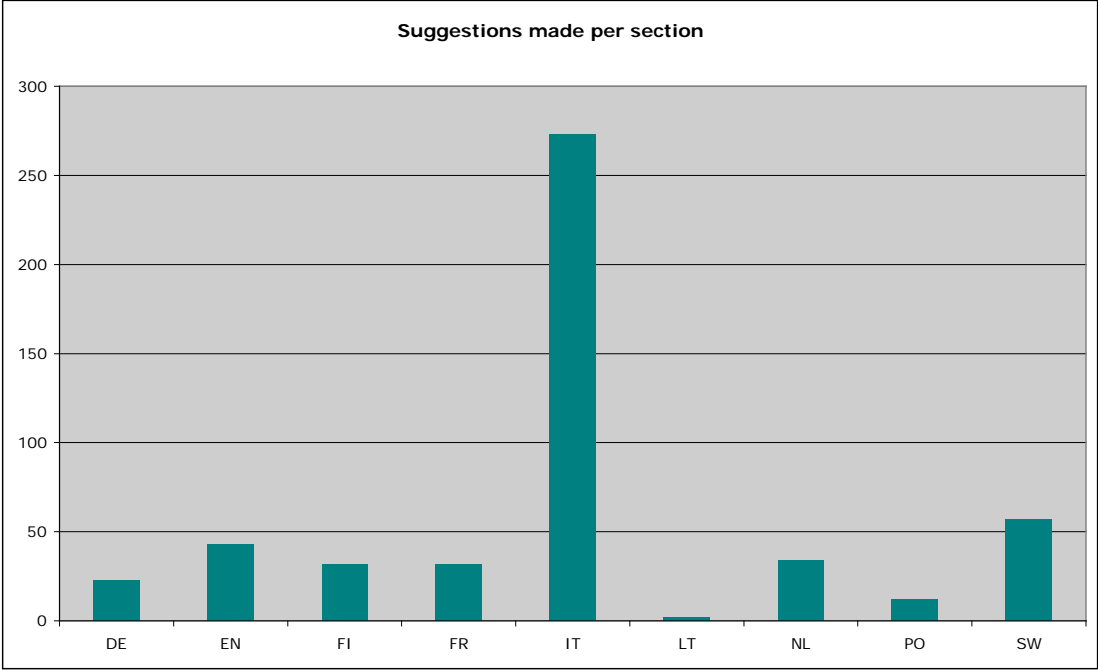


Top 10 suggestions from parents (figures represent number of mentions)

All sections combined

1. All current pupils and siblings to complete educations at this school	60
2. Move SWALS to own sections elsewhere	59
3. Sections that grow should be forced to open in another school	53
4. Temporary enrollment restrictions accepted only if long term viability of section not threatened	51
5. one class per section in maternelle	51
6. find more space locally to expand the school	38
7. Lycee for S6 and S7 on another site	19
8. NL and FR children to go to local schools - close/restrict these sections	18
9. separate primary or secondary only if done thoughtfully/close by	15
10. 5th school build in east of BRU where parents live	14





Notes to analysis of survey

560 completed answers were received to the survey. Of these 34 were excluded, as the login data provided was invalid. Every effort was made to identify participants, and those where a positive match could be achieved were included. The remaining 526 responses represented 937 pupils at the school, 29% of the total number of pupils.

Response rates were not even across sections, ranging from 15%-55% (based upon children represented by participants). The results have therefore been normalised to reflect the contribution to the school population of each section, balancing out sections that are over or under weight. All results are on this basis, with the exception of the analysis of participation rates and the written suggestions, where it is not possible to apply this approach.

Please treat the section level analysis with some caution. As the absolute numbers participating are low in some sections, the breakdown of responses into individual answers to questions can give small numbers that may not be statistically significant. (The risk that the few people answering this question have views that do not represent the views of the whole population; this risk declines as the sample size increases)

We have not included the analysis of the answers to the question: *“Would you be prepared for your children to move to Laeken if it meant they would have an immediate better learning environment and facilities?”* We received many complaints that the default answer in the questionnaire was ‘YES’, and without realising some participants had not changed this. This was an error in the way the survey was set up. Because therefore we cannot have confidence that the answers to this question reflect what participants intended we are excluding it from the reporting.

For the analysis of written suggestions we have grouped the responses into common themes where possible and reported the top 10. Beyond the top 10 the number of people voting for each suggestion drops to very small numbers quickly. Not all people contributed suggestions and some people contributed multiple suggestions therefore the number of times a particular suggestion is voted for does not relate to the number of survey participants, overall or at a section level. All suggestions have been included in the analysis.

The Italian section participated at a high level in the survey and also most Italian participants gave the same response to the suggestions, therefore the top 5 issues raised by Italian participants are also the top 5 issues overall.

As the questions were too long to repeat on the graphs (without swamping the graph with words), they have been condensed as follows:

Q1	Siblings only policy for IT, NL sections, SWALS and siblings only policy for DE, EN, FR sections - Numbers will still increase by 50 to 80 per year, social costs centred on	Restrict enrolment for multi-school sections
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	DE, EN, FR, IT, NL sections, EN and FR in danger to be transformed to L2 sections, DE, IT, NL classes vertically combined.	
Q2	Sections or parts of sections should leave - Social costs centred on those who leave; numbers may only be reduced for a short period (depends on choices of sections / population projections).	Sections or parts of sections should leave
Q3	Gradual departure of sections, children should be able to finish school in Woluwé - Numbers may continue to increase at beginning, then gradual reduction over time (depending on growth of remaining sections). Social costs centred on sections excluded. Options for secondary education restricted for these because of low numbers in Woluwé and in the other school.	Section leaves gradually
Q4	Close nursery by 2014 - Numbers reduce by 250; freed rooms not foreseen to teach older children, conversion to primary facilities necessary; better immersion in local languages, impact on sections who do not have local mother tongue nursery options	Close nursery by 2014
Q5	Separate nursery and lower primary site - Reduction of numbers by some 770; classrooms at school to be converted, suitable site to be found close to where parents live. No specific section to move as a whole from the school, room for more sections and classes at Woluwe. Impact will depend on location of alternative site.	Move nursery and lower primary to another location
Q6	Upper secondary sites for Brussels schools - Reduction of numbers by some 900 children (if started from S4); greater learning choices, no specific section to move as a whole from the school, room for more sections and classes at Woluwe; suitable site to be found. . Impact will depend on location of alternative site.	Upper secondary for all schools at other location